

June 27th

8:50-9:30 Shane Burcaw

9:30-10:30 Marilyn Friend

Rooms										
Session 1 10:45 - noon	Room #									
	Dr. Zibulski	Friend	Chinwe	Martinez	Toscano	Comparetto	Lockwood	Pentino	Priya & Bacon	Goldman
	From an I&RS Team to a Problem-Solving Team		Mathematics Strategies for the Struggling Learner	Play Therapy at school	Using Google Apps for Education for Universal Design	The IEP process, the good, bad and the reality.	Beyond Rewards and Consequences: Class-Wide Applications of Positive Behavior Support for ALL Students	Effective IEP Development: LRE Decision Making	Disabling Oppression in K-12 Curricula: Teaching students to recognize ableism in popular culture	Administrators: Be aware - the Speech-Language Pathologist's Underlying Role and Expertise in Language/Literacy Efforts!
Session 2 1:15-2:30										
	Barbuto	Shamburg	Barb Gruber	Griffin	Haggarty	Burcaw	Buglione	Bacon	Barbarasch, Barbarasch, Lestino	Giannola
	Implementing A Multi-Tiered After-School Program for Struggling Learners	Co-teaching Game	Creating an Organizational Structure to Include ALL Students in Elementary School	Easy Individualized Reading Instruction for Struggling Readers in Inclusive Classrooms	Adapting your technology classes to a student with a visual impairment	Laughing at my nightmare		The development of the Increasing Access to College Project at Montclair State University	Best Practices in Developing and Implementing Inclusion Programs in the Public Schools	
Session 3 2:45-4:00										
	Colandrea	Bondie	Chinwe	Lockman-Turner	Toscano	Berman	Lockwood	Erwin	Friend	Middlebrooks
	Successfully Transitioning to a Response to Intervention Framework in NJ		Mathematics Strategies for the Struggling Learner	Collaborative Leadership Teams: Changing School Practices to Include ALL Learners	The Best Google Apps for Education (GAPE) Extensions and Add-Ons for Universal Design	A Tale of Inclusion	Been There, Done That, Now What? Developing Behavior Interventions for Students After Class-Wide Ideas Have Failed	Belonging, Being, and Becoming in Early Childhood Inclusive Education: A Social Action Approach to Learning		Actively engaging students in Learning using Cooperative Learning and Differentiated Instruction

June 28th
8:50-9:30

Bob Haugh,
Michael Nevin
Marilyn Friend

Key
Plenary

Session 1 10:45 am - noon	Brown	Friend	Lockman-Turner	Bbalo & Savaiano	D'Heam	Comparetto	Lockwood	Steinbruck & Monaghan	Schinelli	Bronson, Nemachik
	New Jersey Tiered System of Supports		Collaborative Leadership Teams: Changing School Practices to Include ALL Learners	Co-teaching Writing in a Data Driven Classroom	Inclusion: Past, Present, Future	The IEP process, the good, bad and the reality.	Been There, Done That, Now What? Developing Behavior Interventions for Students After Class-Wide Ideas Have Failed	Coming Home: Providing Person Centered Planning & Supports for Students Transitioning back to their Community School	"People in Motion" Creating authentic inclusive (non- therapeutic) recreational movement opportunities for your child.	Working Collaboratively in Order to Increase the Number of Students in General Education
Session 2 1:15-2:30	Amerman	Wells	Coleman	Dogra	Toscano	Comparetto	Bruno	Bondie	Robinson	Lockwood
	Self-Directed IEPs and the Included Student: Moving From Participant to Principal Lead	Strategizing Success for Secondary Co-Teaching	Using a Flipped Classroom to provide Special Education and Related Services in an Inclusion Model	When the World Loses Hope: How Can Teachers Help Students to Keep Pushing Forward?	Using Google Apps for Education for Universal Design	How to manage your expectations and still advocate for your child.	Developing Emotional Regulation and Problem Solving Skills in Youth: Social Decision Making Skills an Evidence-Based Model		Maintaining an Inclusive Setting: Delving into the IEP and the Least Restrictive Environment Portion	TIPS Overview
Session 3 2:45-4:00	Bondie	Gyrta	Capone & Zusack	Macysyn	Vanessa Lomardo	Catalano	Lockwood	Friend	Barb - MCIE	Worthington, Hoenes-Saindon, Haake
		Community Building for Differentiated Strategies	Co-teaching Math within A Response to Intervention Framework	Role and Responsibilities of Paraprofessionals Supporting Students in Inclusive Education	Apps and Strategies to support students with print disabilities	Could this child be stressed?	Beyond Rewards and Consequences: Class-Wide Applications of Positive Behavior Support for ALL Students		Creating an Organizational Structure to Include ALL Students in Elementary School	IEP Facilitation

