

NJCIE's 15th annual Summer Inclusion Conference

Tuesday, June 27th

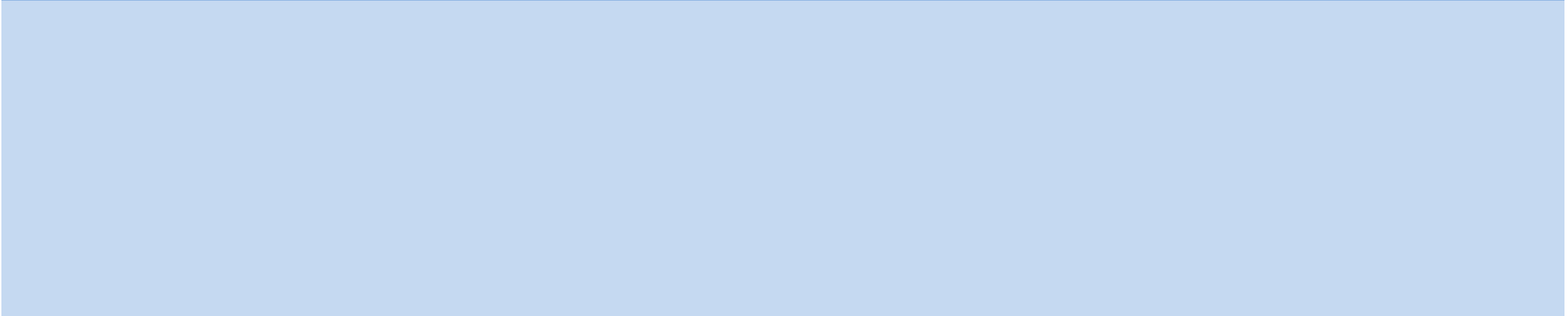
Rooms	2002	2004	2006	2007	2008	2009	2010	2011	2012	Conf Room
Session 1 10:45 am - noon	Zibulsky From an I&RS Team to a Problem-Solving Team	Friend Co-Teaching: Creating Student Success through Classroom Partnerships	Osondu Mathematics Strategies for the Struggling Learner	Martinez Using Play Therapy at School with Young Students with Emotional and Behavioral Issues	Toscano Best G Suite for Education (formerly Google Apps for Education) Extensions and Add-Ons for Universal Design	Comparetto The IEP process, the good, bad and the reality	Lockwood Beyond Rewards and Consequences: Class-Wide Applications of Positive Behavior Support for ALL Students	Petino Effective IEP Development: LRE Decision Making	Bondie Owning Our Learning: the ABC + M of Motivation and Self-Regulated Learning	Lalvani & Bacon Disabling Oppression in K-12 Curricula: Teaching students to recognize ableism in popular culture
Session 2 1:15-2:30	Barbuto & Zibulsky Implementing A Multi-Tiered After-School Program for Struggling Learners	Shamburg Co-teaching Game	Griffin & Edwards Easy Individualized Reading Instruction for Struggling Readers in Inclusive Classrooms	Gruber & Lockman Turner Creating an Organizational Structure to Include ALL Students in Elementary School	Hagarty Adapting your technology classes to a student with a visual impairment	Burcaw & Yunusov A Personal Journey with Inclusion	Dogra & Vanden Heuvel When the World Loses Hope: How Can Teachers Help Students to Keep Pushing Forward?	Bacon & Baglieri The development of the Increasing Access to College Project at Montclair State University	Toscano Using G Suite for Education (formerly Google Apps for Education) for Universal Design	Delisio Supporting Students with ASD in the Inclusive Classroom Through the use of visual supports
Session 3 2:45-4:00	Colandrea Successfully Transitioning to a Response to Intervention Framework in NJ	Friend Co-Teaching Logistics: Sometimes the Devil is in the Details	Osondu Mathematics Strategies for the Struggling Learner	Lockman Turner & Gruber Collaborative Leadership Teams: Changing School Practices to Include ALL Learners	Buglione Inclusive Schools Transformation: A Case Study	Middlebrooks Actively engaging students in Learning using Cooperative Learning and Differentiated Instruction	Lockwood Been There, Done That, Now What? Developing Behavior Interventions for Students After Class-Wide Ideas Have Failed	Erwin Belonging, Being, and Becoming in Early Childhood Inclusive Education: A Social Action Approach to Learning	Bondie Co-Teaching Playbooks: Get in the Time Saving Zone	Casale - Giannola Supporting Students with Intellectual Disabilities in the Inclusive Classroom: Research vs. Reality

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Session 1 10:45 am - noon	Tracy-Bronson & Nechamkin	Friend	Lockman Turner & Gruber	Bbalo & Savaiano	D'Haem	Comparetto	Lockwood	Steinbruck & Monaghan	Schinelli	Brown
	Working Collaboratively in Order to Increase the Number of Students in General Education	Co-Teaching: Creating Student Success through Classroom Partnerships	Collaborative Leadership Teams: Changing School Practices to Include ALL Learners	Co-teaching Writing in a Data Driven Classroom	Inclusion: Past, Present, Future	The IEP process, the good, bad and the reality.	Been There, Done That, Now What? Developing Behavior Interventions for Students After Class-Wide Ideas Have Failed	Coming Home: Providing Person Centered Planning & Supports for Students Transitioning back to their Community School	"People in Motion" Creating authentic inclusive (non-therapeutic) recreational movement opportunities for your child	New Jersey Tiered System of Supports
Session 2 1:15-2:30	Amerman	Wells	Coleman & Flamini	Buglione	Barbarasch, Barbarasch, Lestino	Comparetto	Lockwood	Bondie	Robinson & Latwis	Bruno & Rea
	Self-Directed IEPs and the Included Student: Moving From Participant to Principal Lead	Strategizing Success for Secondary Co-Teaching	Using a Flipped Classroom to provide Special Education and Related Services in an Inclusion Model	Inclusive Schools Transformation: A Case Study	Best Practices in Developing and Implementing Inclusion Programs in the Public Schools	How to manage your expectations and still advocate for your child	TIPS Overview	Adjusting Instruction Made Practical	Maintaining an Inclusive Setting: Delving into the IEP and the Least Restrictive Environment Portion	Developing Emotional Regulation and Problem Solving Skills in Youth: Social Decision Making Skills an
Session 3 2:45-4:00	Gryta	Friend	Gruber & Lockman Turner	Macysyn	Lombardo	Catalano	Lockwood	Bondie	Capone & Zusack	Haake & Hoenes-Saindon
	Community Building for Differentiated Strategies	Co-Teaching Logistics: Sometimes the Devil is in the Details	Creating an Organizational Structure to Include ALL Students in Elementary School	Role and Responsibilities of Paraprofessionals Supporting Students in Inclusive Education	Apps and Strategies to support students with print disabilities	Could this child be stressed?	Beyond Rewards and Consequences: Class-Wide Applications of Positive Behavior Support for ALL Students	Owning Our Learning: the ABC + M of Motivation and Self-Regulated Learning	Co-teaching Math within A Response to Intervention Framework	IEP Facilitation: Helping Districts and Parents Develop an IEP- So What's the Catch?

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