

Key	Betsy Smith & Ashely Rillo, MaT.									
Plenary	Rhonda Bondie	How to Manage Differentiated Instruction or Differentiated Instruction Made Practical								
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Rooms	1	2	3	4	5	6	7	8	9	Conf Room
Session 1 10:45 am - noon	Room #									
	Barry Barbarasch, John Lestino & Phil Tenaglia	Michele Gardner	Chinwe Osondu	Erica Paich	Lisa Costenbader	Priya Lalvani	Jamie Zibulsky	Francesca Ciotoli	Michael Steinbruck	Dr. Rhonda Bondie
	Best Practices in Developing and Implementing Inclusion Programs That Support Students' Behavioral and Mental Health	Co-Teaching That Works: Lessons Learned in General Education Classrooms	Reaching All Learners with Engaging Mathematics Strategies	What is Good for Dyslexic Students is Good for All Struggling Readers	Using Google Apps and Extensions to Meet the Needs of Learners with Dyslexia	Disrupting ableism and building communities of belongingness	How to Develop and Support a Successful, Motivated Reader	Intentional Design for Learner Diversity in Inclusive Classrooms	Implementing Person Centered Approaches in Schools and Transition (PCAST)	Never Make Things Easier: Increasing Access Rigor to Meet Learner Needs
Session 2 1:15-2:30	1	2	3	4	5	6	7	8	9	Conf
	Caitlin Colandrea & Christie M. Schutz	Candice Wells	Jason Resnick	Michele Gardner & Kevin Morra	Jeremy Hertz Goalbook	Priya Lalvani's students	Michelle Lockwood	Christina Pinnetti	Erin Bruno	Amy Pleet-Odle
	RTI Bootcamp Pt 1	Understanding Administrative Role in Building Inclusive Environments	How to Complete Classroom Activities Using Accessible Applications on an iPad	High School Inclusion: Accessing the Community for Meaningful Learning	Using UDL and Design Thinking to Improve Instruction and Outcomes for All Students	Cultures of inclusivity: Action plans for creating change	Beyond Rewards and Consequences: Class-Wide Applications of Positive Behavior Support for ALL Students	Changing the Hearts and Minds of CST to be More Inclusive	Developing Emotional Regulation and Problem Solving skills in Youth: Social Decision Making an Evidenced Based Model	Included with the End in Mind: Using a Transition Perspective to Focus Inclusive Practice
Session 3 2:45-4:00	1	2	3	4	5	6	7	8	9	Conf
	Caitlin Colandrea & Christie M. Schutz	Amy Pleet-Odle	Chinwe Osondu	Shveta Dogra	Lisa Costenbalder	Louis Olander	Kristy Ritvalsky	Francesca Ciotoli	Michele Gardner & Annie Corley-Hand	Dr. Rhonda Bondie

	RTI Bootcamp Pt 2	Included with the End in Mind: Using a Transition Perspective to Focus Inclusive Practice	Reaching All Learners with Engaging Mathematics Strategies	Oral Language Rehearsal in Literacy	Using Google Apps and Extensions to Meet the Needs of Learners with Dyslexia	Promoting Understanding Across and Beyond Named Languages: Incorporating a Translanguaging Framework into UDL	Manage Problem Behaviors: Check-in/Check-out	Student-Created Digital Storybooks for Increased Access and Participation in Inclusive Classrooms	Building a Supportive, Inclusive School Culture for All Students at the Early Childhood Level	Co-Teaching Playbook: Save Planning Time and Increase Student Engagement
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Key	Bob Haugh									
Plenary	Rhonda Bondie	The Secrets to Motivation in Inclusive Classrooms								

Session 1 10:45 am - noon	1	2	3	4	5	6	7	8	9	Conf
	Dr. Rhonda Bondie	Michelle Lockwood	Virginia Gryta	Sue Goldman	Jason Resnick	Maria Cole-Pena	Chris Shamburg	Elizabeth Erwin	Bob Haugh	Jason Jennings
	Never Make Things Easier: Increasing Access Rigor to Meet Learner Needs	From Paper to Practice: Implementing an Effective Behavior Intervention Plan (BIP)	Including Kids on the Spectrum	Administrators: Be aware - the Speech-Language Pathologist's Underlying Role and Expertise in Language/ Literacy Efforts!	How to Complete Classroom Activities Using Accessible Applications on an iPad	Sharing the Microphone: Actively engaging Culturally and Linguistically Diverse parents during IEP Meetings	Tech and UDL	Enough is Enough: Taking a Stand on Creating Sustainable Change Inside and Outside the Inclusive Classroom	My View of Inclusion Education: A Personal Perspective	Managing Your Space

Session 2 1:15-2:30	1	2	3	4	5	6	7	8	9	Conf
	Jessica Bacon	Virginia Gryta	Kristy Ritvalsky	Judith Engles Wiener & Brooke Berardo	Francesca Ciotoli	Dana Purcel	Cristina Pinnetti	David Reisenfeld	Diane Giannola	Jason Jennings
	Understanding the impact of High-Stakes Testing, Accountability Measures, and Standards-Based Reform on Inclusive Education	Building, Maintaining and Mending Co-teaching Relationships	Manage Problem Behaviors: Check-in/Check-out	MOVING PICTURES – Creating Digital Stories That Translate Classroom Experiences Into Interactive, Visual, Tactile, Narratives	Intentional Design for Learner Diversity in Inclusive Classrooms	Transdisciplinary Collaboration That Supports Growth and Development in an Inclusive Preschool Classroom	Changing the Hearts and Minds of CST to be More Inclusive	Close Reading Strategies: Differentiating Literacy Instruction in Secondary Classrooms	Dyslexia: How Do I Know? What Do I Do?	Managing your Space

